



**WILLS PRIMARY SCHOOL**  
**KG 3 – Age – 5 – 6 years**

**MATHEMATICS**

- Times tables – 0 – 3
- Counting in numbers (sequencing)
- Members of a set
- Writing numbers in figures or words ( 0 – 99)
- Skip counting in 2 and 3's
- Place Value – tens and ones
- Missing addends
- Comparing numbers or sums using ( $<$   $>$   $=$  )
- Order of numbers (largest to smallest and visa versa)
- Expanded notation ( $30 + 7 = 137$ )
- Addition without regrouping (2 digit numbers)
- Subtraction without regrouping (2 digit numbers)
- Problem solving using statements of addition and subtraction

Eg. Errol had 2 monkeys and 4 turtles. How many animals did Errol have altogether?

No. of monkeys	2
No. of turtles	4
Altogether, they have	_____

**GRAMMAR**

- Long and Short Vowel Sounds
- Beginning, middle and ending consonants blends and diagraphs
- Blends
- Diagraphs
- Silent “e”
- Alphabetical Order – 1<sup>st</sup> letter

**Nouns**

- Definition and use
- Proper and Common Nouns
- Collective Nouns
- Possessive Nouns
- Gender – Masculine and Feminine
- Plurals – Some irregular plurals
- Articles – A and An
- Compound words

**Verbs**

- Definition and use
- Subject/verb agreement

<ul style="list-style-type: none"> <li>• <b>Fractions (whole, half, quarter,)</b></li> <li>• <b>Measurement – Standard and non standard</b></li> <li>• <b>Mass</b></li> <li>• <b>Capacity</b></li> <li>• <b>Time (on the hour, half past)</b></li> <li>• <b>Money</b></li> <li>• <b>Selecting coins to make up a certain amount</b></li> <li>• <b>Shopping</b></li> <li>• <b>Shapes – 2D and 3D (properties of a shape)</b></li> <li>• <b>Graphs</b></li> <li>• <b>Pictographs</b></li> <li>• <b>Bar graphs</b></li> </ul>	<ul style="list-style-type: none"> <li>• <b>Tense – Past</b></li> </ul> <b>Adjective</b> <ul style="list-style-type: none"> <li>• <b>Definition and use</b></li> </ul> <b>Sentences vs. Phrases</b> <ul style="list-style-type: none"> <li>• <b>Capital letters</b></li> <li>• <b>Punctuation marks (. ?)</b></li> <li>• <b>Conjunction (and)</b></li> </ul> <b>Antonyms</b> <b>Homophones</b> <b>Synonyms</b>
<p style="text-align: center;"><b><u>Comprehension</u></b></p> <p>Draw comprehensions from:</p> <ul style="list-style-type: none"> <li>• <b>Stories</b></li> </ul>	<p style="text-align: center;"><b><u>Composition</u></b></p> <ul style="list-style-type: none"> <li>• <b>Stories</b></li> </ul> <b>Spelling:</b> <ul style="list-style-type: none"> <li>• <b>Sight words and word blends</b></li> </ul>
<p style="text-align: center;"><b><u>Dictation</u></b></p> <p>Weekly dictation taken from their spelling words</p>	